

2025年度入学者選抜（A日程・1月25日）【60分】

外国語試験問題

『英語コミュニケーションⅠ・Ⅱ』、『論理・表現Ⅰ』

学芸学部：日本語日本文学科・英語文化コミュニケーション学科
子ども教育学科・メディア情報学科・生活デザイン学科
人間社会学部：社会マネジメント学科・人間心理学科
栄養科学部：健康栄養学科・管理栄養学科
短期大学部：食物栄養学科

Ⅰ 次の各文の（ ）に入る最も適切な語（句）を下のア～エの中からそれぞれ1つ選び、記号で答えなさい。

- Opposing traditional beliefs, the scientist's new theory () the origin of the universe.
ア. encouraged
イ. reinforced
ウ. challenged
エ. supported
- The novel's () ending left readers with many unanswered questions.
ア. predictable
イ. vague
ウ. straightforward
エ. detailed
- In his new book, the historian's account of the war aimed to provide () view of events.
ア. a subjective
イ. an inappropriate
ウ. a neutral
エ. an imminent
- The old factory building was () into a modern art gallery.
ア. constricted
イ. destroyed
ウ. renovated
エ. abandoned

5. The charity organization launched a campaign to () awareness about environmental issues.
ア. reduce
イ. suppress
ウ. raise
エ. lower
6. The judge's () ruling was based only on the evidence presented in court.
ア. illegal
イ. objective
ウ. personal
エ. unfair
7. The scientist's breakthrough discovery () our understanding of human genetics.
ア. limited
イ. restricted
ウ. interrupted
エ. furthered
8. The student's () explanation of the complex theory impressed her classmates.
ア. confusing
イ. uncertain
ウ. clear
エ. unprepared
9. The detective's () investigation uncovered crucial evidence in the case.
ア. careless
イ. thorough
ウ. superficial
エ. hasty
10. The () rainfall in the region has led to concerns about flooding.
ア. excessive
イ. adequate
ウ. reduced
エ. insufficient

Ⅱ 次の各文の（ ）に入る最も適切な語（句）を下のア～エの中からそれぞれ1つ選び、記号で答えなさい。

1. By the time you read this email, I () already left for the airport.
ア. will have
イ. should have
ウ. have
エ. had

2. If the weather () nice tomorrow, we'll have a picnic in the park.
ア. is
イ. was
ウ. would be
エ. were

3. The chef is known () creating amazing dishes that combine different cuisines.
ア. in
イ. by
ウ. with
エ. for

4. I wonder () the new restaurant in town is worth visiting.
ア. that
イ. what
ウ. if
エ. how

5. It was () an informative documentary that I recommended it to all my friends.
ア. so
イ. such
ウ. very
エ. too

6. By the time the rescue team arrived, the hikers () in the mountains for three days.
- ア. will be
 - イ. would have been
 - ウ. have been
 - エ. had been
7. The explorer regretted () enough supplies for the journey.
- ア. not bringing
 - イ. to not bring
 - ウ. not to bring
 - エ. that brought
8. The painting () at the auction last week turned out to be a fake.
- ア. selling
 - イ. sold
 - ウ. was sold
 - エ. that sells
9. The committee members argued () about the proposed changes to the regulations.
- ア. passionate
 - イ. passionately
 - ウ. passion
 - エ. passions
10. Despite () for hours, the firefighters couldn't extinguish the blaze completely.
- ア. work
 - イ. worked
 - ウ. to work
 - エ. working

Ⅲ 次の各日本語文の意味になるように（ ）の中の語を並べ替えて英文を作成した場合に、（ ）内の3番目と5番目にくるものを選び、記号で答えなさい。ただし、文頭にくる単語も語頭は小文字になっています。

1. もう数日、滞在を延長できますか。

Can (ア. stay イ. my ウ. a エ. for オ. few カ. days
キ. I ク. extend)?

2. Wi-Fiのパスワードを教えてください。

Could (ア. the イ. Wi-Fi ウ. you エ. me オ. give カ. password)?

3. AI技術が急速に発展しており、多くの産業に影響を与えています。

AI (ア. many イ. is ウ. rapidly advancing エ. affecting オ. and
カ. technology) industries.


4. 先進国では、リサイクル率を上げるための政策が強化されています。

Many developed countries (ア. recycling イ. increase ウ. implementing
エ. are オ. policies カ. to) rates.

5. 昨今、開発途上国でも食品ロスの問題が顕著になっています。

Food loss is (ア. a イ. growing ウ. developing エ. problem
オ. in カ. even キ. countries) nowadays.

Ⅳ 次の2つの電子メールでのやりとりを読み、各設問に答えなさい。

To: cebu_program@iibj.co.jp
Subject: Inquiry About Short-Term Study Program in Cebu
<p>Dear Mr. Miguel Santo,</p> <p>My name is Yuki Sato, and I am interested in enrolling in a short-term English study program in Cebu, Philippines. I would like to improve my speaking and listening skills over the course of four weeks. Could you kindly provide details on the following:</p> <ol style="list-style-type: none">1. Course options2. Accommodation choices3. Total costs (tuition and accommodation) <p>I've heard that the total cost is \$1,000 – is that correct?</p> <p>Thank you for your assistance, and I look forward to hearing from you.</p> <p>Best regards, Yuki Sato</p>
To: yuki_sato@star.sagami.ac.jp
Subject: Re: Inquiry About Short-Term Study Program in Cebu
<p>Dear Yuki,</p> <p>Thank you for your inquiry. Please find the details you requested below:</p> <p>Courses: We offer English for General Purposes (EGP) and English for Academic Purposes (EAP).</p> <p>Accommodation: You can choose from homestays, apartments, or dormitories.</p> <p>Cost: You are correct. The total cost of either program is \$1,000, but if you register as an early bird, you will receive a 20% discount.</p>  <p>To apply, scan the QR code and fill in the required information.</p> <p>Best regards, Miguel Santo</p>

1. What is the purpose of Yuki's email?
 - ア. To inquire about a short-term English study program.
 - イ. To ask about a job opportunity in Cebu.
 - ウ. To book a vacation in the Philippines.
 - エ. To request information on visa requirements.

2. What is the purpose of Miguel's response?
 - ア. To confirm Yuki's enrollment.
 - イ. To provide details about the study program.
 - ウ. To recommend tourist attractions in Cebu.
 - エ. To offer a job opportunity.

3. What type of accommodation does Miguel NOT mention?
 - ア. Homestays
 - イ. Hotels
 - ウ. Apartments
 - エ. Dormitories

4. What is the total cost with the early bird discount?
 - ア. \$500
 - イ. \$800
 - ウ. \$1,000
 - エ. \$1,200

5. What does Yuki need to do to apply for the program?
 - ア. Call the office.
 - イ. Visit the website.
 - ウ. Scan the QR code and enter the required information.
 - エ. Send a letter.

- V 以下は留学先での学生 2 人の会話です。空所 [1] ～ [5] の位置にくる文を A ～ E から 1 つずつ選び、記号で答えなさい。

Sarah: Have you visited the new coffee shop on campus yet?

Yuko: [1]

Sarah: Oh, you should check it out!

Yuko: [2]

Sarah: They're famous for their specialty coffees and quiet study corners. You'd definitely enjoy the calm atmosphere.

Yuko: [3]

Sarah: They do! They even have seasonal flavors right now, like pumpkin spice and peppermint mocha.

Yuko: [4]

Sarah: How about this weekend? It would be a great break from studying.

Yuko: [5]

- A. What makes it so special?
- B. Do they have flavored coffee?
- C. That sounds great! I love trying new coffee flavors.
- D. Let's do that! I'm free on Saturday.
- E. No, I haven't been there yet.

Ⅵ 次の英文を読んで各設問に答えなさい。

Sarah always loved chocolate. The rich, sweet taste always brought her joy. She dreamed of sharing this joy with others. With her family's encouragement, she decided ⁽¹⁾open her own chocolate shop, "Sarah's Sweets," in her hometown. Her shop quickly became popular because of its delicious and unique chocolate creations.

One sunny afternoon, [A] enjoying her coffee during her break time, Sarah came across an article online. Her eyes widened in shock. The article was about the dark side of chocolate production, involving child labor in cocoa-producing countries. She realized that cocoa, the main ingredient in chocolate, is mostly grown in countries in West Africa, such as Côte d'Ivoire and Ghana. Many children are forced to do hard and dangerous tasks, risking their health and safety. ⁽²⁾She couldn't believe that something she loved so much could have such a negative reality.

Sarah read about a boy named Kofi from Côte d'Ivoire. Kofi was only ten years old but had already spent several years working on a cocoa farm. His day started very early in the morning before [B] and he worked until dark, carrying heavy sacks of cocoa beans and using a large knife to clear the fields. Kofi dreamed of going to school and becoming a teacher, but ⁽³⁾~~~~~ made this dream seem impossible.

Sarah decided to change the way she ran her chocolate shop. While researching on the Internet, she learned of efforts by the International Labour Organization (ILO) and various non-governmental organizations (NGOs). These groups were providing scholarships and promoting fair trade practices so that farmers could receive a fair price for their cocoa.

Inspired by what she learned, Sarah decided to only use fair trade cocoa for her chocolates. She learned that fair trade ensures the farmers will be paid fairly and that no child labor will be used. [C] this change meant higher costs, she believed it was the right thing to do.

Sarah also began raising awareness of the importance of fair trade cocoa among her customers by sharing Kofi's life story. She organized events in her shop, [D] experts of fair trade products. To her delight, many of her customers willingly supported her efforts.

[E] she stood in her shop, watching customers enjoy her chocolates, Sarah recognized she was helping people realize the importance of fair trade cocoa. "Sarah's Sweets" was not just providing delicious treats; it was making a difference, one chocolate at a time. She was very happy because she had found a deeper and sweeter purpose for selling her chocolate.



1. 空欄 [A] ～ [E] に入る最も適切な語を選び、記号で答えなさい。

- | | | | | |
|-----|-------------|--------------|-------------|---------------|
| [A] | ア. because | イ. while | ウ. if | エ. until |
| [B] | ア. sunrise | イ. noon | ウ. midday | エ. twilight |
| [C] | ア. Because | イ. Therefore | ウ. Since | エ. Although |
| [D] | ア. dreaming | イ. sharing | ウ. inviting | エ. applauding |
| [E] | ア. Before | イ. Despite | ウ. As | エ. Under |

2. 波線部 (1)open の正しい形として適切なものをア～エから1つ選び、記号で答えなさい。

- ア. opening イ. opens ウ. to open エ. opened

3. 波線部⁽²⁾She couldn't believe that something she loved so much could have such a negative reality.の内容として最も適切な文をア～エから1つ選び、記号で答えなさい。

- 7. Sarah couldn't believe that her chocolate shop was not popular because she didn't use fair trade chocolate.
- 1. Sarah couldn't believe that her cherished chocolate shop could have such a harsh reality.
- ウ. Sarah was shocked that the children in the article found it hard to eat chocolate because of their poverty.
- エ. Sarah was shocked that the process of producing chocolate had such a harsh reality: child labor.

4. 波線部₍₃₎~~~~~に入る最も適切なものをア～エから1つ選び、記号で答えなさい。

- ア. his family's wealth
イ. his family's financial situation
ウ. the abundance of free time he had
エ. his passion for working on a farm

5. 本文の内容と一致している文をア～エから 1 つ選び、記号で答えなさい。

- ア. Sarah updated her chocolate shop with the support from the ILO and NGOs to promote fair trade and help cocoa farmers in West Africa.
- イ. Sarah decided to use fair trade cocoa so that the farmers in West Africa would be fairly paid and child labor would be prevented.
- ウ. Sarah raised awareness by sharing Kofi's life story and hosting events at the cocoa farm, thereby promoting customer support for fair trade products.
- エ. Sarah experienced a sense of fulfilment, being aware that her chocolates were made with the help of child labor.

6. 本文のタイトルとして最も適切なものをア～エから 1 つ選び、記号で答えなさい。

- ア. Sarah's Quest for the Perfect Chocolate Recipe
- イ. The Organic Chocolate Movement
- ウ. Sarah's Journey to Sweet Ethical Chocolate
- エ. Sarah's Environmentally Friendly Chocolate for All Child Laborers

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I 次の各文の（ ）に入る最も適切な語を下のア～エの中からそれぞれ1つ選び、記号で答えなさい。

1. The new policy () to reduce traffic in the city center.
ア. intends
イ. pretends
ウ. extends
エ. depends
2. To support the community, the museum successfully () a special exhibition featuring works by local artists.
ア. canceled
イ. postponed
ウ. organized
エ. ignored
3. The reporter's () questions about the scandal made the politician visibly uncomfortable during the interview.
ア. polite
イ. vague
ウ. respectful
エ. direct
4. In spite of facing numerous difficulties, the team () to complete the project on time.
ア. failed
イ. managed
ウ. refused
エ. hesitated

5. The company's outdated equipment became a significant () to its productivity.
ア. boost
イ. advantage
ウ. barrier
エ. contribution
6. The () of marine life in the coral reef amazed the scuba divers.
ア. scarcity
イ. absence
ウ. diversity
エ. lack
7. The chef's innovative cooking techniques () traditional recipes with modern flavors.
ア. compared
イ. eliminated
ウ. separated
エ. blended
8. The novel's plot was so () that readers couldn't predict the ending.
ア. simple
イ. obvious
ウ. complex
エ. dull
9. The charity event succeeded in () a substantial amount of money for the local hospital.
ア. conducting
イ. wasting
ウ. generating
エ. decreasing
10. The speaker presented her ideas (), making them easy for the audience to follow.
ア. awkwardly
イ. concisely
ウ. uncertainly
エ. randomly

Ⅱ 次の各文の（ ）に入る最も適切な語（句）を下のア～エの中からそれぞれ1つ選び、記号で答えなさい。

1. The less time you spend on social media, () productive you will be.

ア. more

イ. the more

ウ. most

エ. the most

2. If I () you, I would apologize to her immediately.

ア. am

イ. be with

ウ. were

エ. had been

3. The students are looking forward () their summer vacation.

ア. to

イ. for

ウ. at

エ. on

4. She asked me () I could help her with her homework.

ア. that

イ. what

ウ. if

エ. who

5. The traffic was () heavy that we missed our flight.

ア. so

イ. such

ウ. very

エ. too

6. The essay () by the student contained several grammatical errors.

ア. write

イ. wrote

ウ. written

エ. writing

7. I regret () to the party last night. I should have stayed home and studied.
- ア. to go
 - イ. going
 - ウ. go
 - エ. went
8. I () television when the phone rang.
- ア. watched
 - イ. was watching
 - ウ. have watched
 - エ. am watching
9. He speaks English () he did last year.
- ア. fluently
 - イ. more fluently than
 - ウ. most fluently
 - エ. the most fluently
10. You () leave now if you don't want to miss the train.
- ア. will
 - イ. would have
 - ウ. ought
 - エ. must

Ⅲ 次の各日本語文の意味になるように（ ）の中の語（句）を並べ替えて英文を作成した場合に、（ ）内の3番目と5番目にくるものを選び、記号で答えなさい。ただし、文頭にくる単語も語頭は小文字になっています。

1. 学生証を忘れたので、図書館に入れませんでした。

I forgot (ア. ID イ. student ウ. and エ. my オ. could not
カ. get キ. into) the library.

2. 大学生活には慣れましたか。

Have (ア. got イ. you ウ. campus エ. used オ. to カ. life)?

3. 電気自動車の普及は二酸化炭素排出量の削減に貢献しています。

The rise of (ア. to イ. contributing ウ. reducing エ. cars オ. is
カ. CO₂ キ. electric) emissions.

4. 気候変動の影響によって異常気象が増えています。

The frequency of (ア. events イ. weather ウ. has エ. extreme
オ. increased カ. due) to climate change.

5. 水不足が、世界規模で農業に深刻な影響を与えています。

Water scarcity (ア. on イ. is having ウ. agriculture エ. impact
オ. a カ. significant) worldwide.

Ⅳ 次のパンフレットとSMSのチャットを読み、各設問に答えなさい。

FRASER ISLAND DAY TOUR

Fraser Island is off the coast of Queensland, Australia. It is the largest sand island in the world and a UNESCO World Heritage Site. The island is over 120 km long and has many beautiful places to see. You can find golden beaches, rainforests, clear lakes, and big sand dunes. One of the best spots is Lake McKenzie, a freshwater lake with blue water and white sand. The island is home to animals like dingoes, turtles, and many species of birds.

If you like adventure, you can drive a 4WD on the sandy tracks, walk in the rainforests, or relax on the beaches. There are many fun activities like whale watching, fishing, and camping. Fraser Island is a great place for nature lovers and people who like outdoor fun.

Whether you want a peaceful break or an exciting adventure, Fraser Island's natural beauty and interesting history make it a must-see spot.



Follow us: [Instagram@fraserdiscover](#) Contact us: +61-7-3679-5100

Chat between high school students

Emma: I just saw a brochure about Fraser Island. It looks amazing!

Mayu: Yeah! I saw pictures of Lake McKenzie. It looks gorgeous.

Emma: Maybe we'll see dingoes or turtles. How about going before exams?

Mayu: Should we go after the exams instead?

Emma: Good idea! I can't wait!

1. Who is this brochure aimed at?
 - ア. Nature and adventure lovers.
 - イ. Luxury hotel seekers.
 - ウ. Business professionals.
 - エ. Art enthusiasts.

2. What is unique about Fraser Island?
 - ア. It is the smallest island in the world.
 - イ. It is home to dingoes and kangaroos.
 - ウ. It has a saltwater lake.
 - エ. It has beaches, rainforests, and sand dunes.

3. What activity can visitors do on Fraser Island?
 - ア. Take a bus tour around the island.
 - イ. Dive in the lake.
 - ウ. Drive on sandy tracks.
 - エ. Join a multilingual guided tour.

4. What is the students' chat about?
 - ア. Talking about studying for exams.
 - イ. Discussing wildlife conservation.
 - ウ. Arranging a group study session.
 - エ. Planning a trip to Fraser Island.

5. When will the students visit Fraser Island?
 - ア. Before exams.
 - イ. During exams.
 - ウ. After exams.
 - エ. During summer break.

- V 以下は留学先での学生 2 人の会話です。空所 [1] ～ [5] の位置にくる文を A ～ E から 1 つずつ選び、記号で答えなさい。

Jessica: Have you been to the weekend group study sessions at the library?

Rika: [1]

Jessica: They're really helpful. They have tutors available and you can join any subject group you want to.

Rika: [2]

Jessica: They cover everything from science to literature. I usually join the math group.

Rika: [3]

Jessica: Every Saturday at 11 a.m. We could go together if you're interested in trying it.

Rika: [4]

Jessica: How about coming this Saturday? We can go over the material together.

Rika: [5]

- A. I'd really appreciate that. See you there!
- B. That sounds like a plan. I really need help with math.
- C. When does that group meet?
- D. No, I didn't know about them.
- E. That's great! I've been looking for help with my studies. What subjects do the groups study?

Ⅵ 次の英文を読んで各設問に答えなさい。

Technology has greatly changed the way education is delivered in universities worldwide. In Japan, new tools like learning management systems (LMS), e-books, and online resources have made it easier for students to access information and learning materials. This shift to digital education creates a more flexible and adaptable learning environment, [A] students can study remotely or on campus, accessing a wide range of resources at any time that suits their schedules.

Interactive technologies called virtual reality (VR) and augmented reality (AR) are also changing traditional learning methods, especially in fields like medicine and engineering. For example, medical students can use VR to practice virtual surgeries in 3D, [B] makes complex concepts easier to understand and visualize. Engineering students can design and test structures in a virtual space, which allows them to experiment with various scenarios and designs without real-world risks. These interactive technologies not only improve the learning experience but also make learning more engaging and practical.

Additionally, online collaboration tools are [C] for students' communication and groupwork. Tools like video conferencing, discussion forums, and collaborative document editing have made it easier for students to work on group projects, attend virtual lectures, and participate in discussions whether they are at school or at home. ⁽¹⁾This has been especially useful in emergencies. While the COVID-19 pandemic was prevailing, this technology ensured continuous education.

However, the rapid integration of technology in education also brings a challenge; the inability to provide equal access to these resources. This challenge, called the digital divide, remains ⁽²⁾a major issue as not all students have the same access to necessary technology, such as computers or reliable internet connections. Universities must address this gap by providing equipment and internet access for every student who lacks these essential resources. [D], there is a need for training both students and faculty to effectively use these new tools to their full potential, ensuring that everyone can benefit from these technological advancements.

The growth of digital platforms also brings up worries about data security and

privacy, leading universities to put in place strong cybersecurity measures. Protecting students' [E] information and ensuring secure access to educational resources are crucial tasks for modern educational institutions. Universities are putting in advanced security systems and educating their members about the best practices for digital security. Despite these challenges, one benefit of technology in education is clear: it can provide an enriched and accessible learning environment, (3)~~~~~.



1. 空欄 [A] ~ [E] に入る最も適切な語を選び、記号で答えなさい。

[A] ア. although	イ. whether	ウ. where	エ. but
[B] ア. which	イ. when	ウ. what	エ. so
[C] ア. optional	イ. ineffective	ウ. essential	エ. meaningless
[D] ア. Additionally	イ. Nevertheless	ウ. However	エ. Although
[E] ア. sensible	イ. public	ウ. sensitive	エ. expensive

2. 波線部⁽¹⁾Thisの正しい意味として最も適切なものをア～エから1つ選び、記号で答えなさい。

- ア. The increase in students' enrollment.
- イ. The advancement in virtual reality technology.
- ウ. The expansion of university facilities.
- エ. The integration of online collaboration tools.

3. 波線部⁽²⁾a major issueの内容として最も適切なものをア～エから1つ選び、記号で答えなさい。

- ア. All students have equal access to technology.
- イ. There are differences in access to technology among students.
- ウ. Universities do not need to address technology access issues.
- エ. Technology is uniformly distributed across all regions.

4. 波線部⁽³⁾~~~~~に入る最も適切なものをア～エから1つ選び、記号で答えなさい。

- ア. which remains a significant challenge
- イ. which excludes students who are not familiar with technology
- ウ. for all students, regardless of their backgrounds
- エ. which still faces many barriers

5. 本文の内容と一致している文をア～エから1つ選び、記号で答えなさい。

- ア. Technology in education has only brought benefits without any challenges.
- イ. Data security and privacy are not concerns with the increase in digital platforms.
- ウ. Ensuring equal access to technology is essential, even though it is a challenge.
- エ. Online collaboration tools have no impact on student teamwork.

6. 本文のタイトルとして最も適切なものをア～エから1つ選び、記号で答えなさい。

- ア. The Challenges of Virtual Reality in Education
- イ. The Digital Divide in Modern Universities
- ウ. The Importance of Data Security in Education
- エ. The Role of Technology in Modern Education